

Indiana Reading Evaluation And Determination (IREAD)

- Public Law 109 requires the evaluation of reading skills for students who are in grade three beginning in the Spring of 2012 to ensure that all students can read proficiently before moving on to grade four. (IREAD-3)
- IREAD is part of an *assessment system*:
 - To help schools monitor student progress and provide appropriate instruction prior to grade three, we will offer additional assessments: **IREAD-K**, **IREAD-1**, and **IREAD-2** for grades K, 1, and 2.
 - These IREAD K, 1, and 2 “no stakes” assessments will provide teachers with the feedback necessary to track student progress and to make instructional decisions that will ensure student success on IREAD-3.



IREAD-3 Blueprint

Based on the Indiana Academic Standards, **IREAD-3** is a summative assessment that measures **foundational reading standards** through grade 3.

| Standard Assessed | Description | Percent Range* |
|---|--|----------------|
| 1 – READING: Word Recognition, Fluency, and Vocabulary Development | Questions may include identifying beginning, middle, and ending sounds, identifying synonyms, antonyms, homographs, and suffixes, and using context clues to determine the meaning of unknown words in a text. | 25-35% |
| 2 – READING: Comprehension and Analysis of Nonfiction and Informational Text | Questions may include comparing and responding to grade-level informational text by making connections and/or predictions while reading, and identifying important information within text (e.g., problem and solution, cause and effect, main idea). | 30-40% |
| 3 – READING: Comprehension and Analysis of Literary Text | Questions may include comparing and responding to grade-level literary text by recalling and/or describing story elements (e.g., plot, character traits and development, problem and solution), and identifying the theme and narrator of different literary genres. | 30-40% |



IREAD-3 Administration

- Every accredited and “Choice” school in Indiana with grade 3 students is required to administer IREAD-3.
- IREAD-3 Administration Windows

Spring/Summer 2012

- March ~~19~~21, 2012
 - Retest window: June 25 – July 27, 2012
 - **Online** administration may begin on **June 13**

Spring 2013

- March 18-20, 2013



IREAD-3

IREAD-3 is comprised of **three test sessions**, all of which are **administered in one day**.

Test Window: March 19-21, 2012

| Session | Number of Items | Instruction Time* | Working Time* | Total Time* |
|----------------|------------------------|--------------------------|----------------------|--------------------|
| 1 | 13 | 5 min | 15 min | 20 min |
| 2 | 14 | 3 min | 25 min | 28 min |
| 3 | 13 | 2 min | 22 min | 24 min |
| Totals | 40 | 10 min | 62 min | 72 min |

*Times and number of items are approximate.



IREAD-3 Sample Items

- Sample items on the web from all three standards (1, 2, 3)
- Unique Standard 1 item types on IREAD-3 (*with the exception of passage-based vocabulary*)
 - The unique items do not look like those on ISTEP+.
 - Several examples are presented in the slides that follow.
- Standards 2 and 3 comprise **two-thirds of IREAD-3**.
 - These standards measure Reading Comprehension.
 - The items look very much like Reading Comprehension items on ISTEP+.
 - An example is provided in this presentation.



Standard 1: Word Analysis

Beginning, Middle, Ending Sounds

- **Word Analysis** items assess the student's analysis of beginning, ending, and middle sounds.
- A sample item precedes each set of items.
 - The teacher reads aloud to students the directions for the sample item *only*.
 - Once students have answered the sample item and asked any questions, the students must answer all questions in this section on their own.



Sample Item: Standard 1

Word Analysis: Beginning Sounds

1.) Look at the words for Number 1. Find the word that has the same beginning sounds as “grass...grass”. Fill in the circle that goes with the answer you choose.

gray

guest

glove



Sample Item: Standard 1

Word Analysis: Ending Sounds

2.) **Look at the words for Number 2. Find the word that has the same ending sounds as “rain...rain”. Fill in the circle that goes with the answer you choose.**

sting

done

tiny



Sample Item: Standard I

Word Analysis: Middle Vowel Sounds

sad

pain

chart

crash

waste



Sample Item: Standard I

Synonyms

For Number 4, choose the word that means the same, or about the same, as the underlined word.

4.) was sad

- angry
- careful
- excited
- unhappy



Sample Item: Standard 1

Antonyms

For Number 5, choose the word that means the opposite of the underlined word.

5.) to give away

- help
- take
- offer
- send



Sample Item: Standard I

Homographs

For Number 6, read the sentences. Then choose the word that correctly completes **both** sentences.

6.) The _____ is coming down the track.

You can _____ your dog to fetch the newspaper.

- car
- teach
- train
- horse



Sample Item: Standard 1

Suffixes

For Number 7 , find the word that has the suffix , and ONLY the suffix, underlined.

- careless
- beautifful
- quicker
- suddenly



Sample Item: Standard 1

Context Clues

For Numbers 8 and 9, read the story. For each of the blanks, there is a list of words with the same number. Choose the word from each list that best completes the meaning of the story.

Close the front ____ (8) ____ so the warm air stays inside the house.

You may want to put on an extra ____ (9) ____ if you are still cold.

- 8.) box
 case
 door
 lid

- 9.) cane
 ring
 shoe
 sweater



Snow Hopper

Snow Hopper

Take a walk in the woods on a sunny winter's day. You might find tiny insects, called snow fleas, hopping on snow.

Crowds of snow fleas travel together. They look like grains of pepper popping up and down. If you put your hand on the snow, some may hop on top. Lift your hand up and snow fleas jump off.

How do snow fleas hop? Each snow flea has two tiny tails. The tails bend under a snow flea's body, and are held by little hooks. When the hooks open, the tails spring out and the snow flea leaps up. Snow fleas are also called springtails.

In the winter, snow fleas chew dead leaves and plants buried beneath the snow. When they can't find enough food, they hop to someplace new.

A million snow fleas may move together. Some hop on top of the snow. Most crawl under leaves below the snow.

In a few days, their journey is done. The tiny travelers may have moved 25 meters, about the length of a swimming pool. Then the huge group disappears. Where do all the snow fleas go? No one knows for certain, but their snow hopping days are done.



Sample Item: Standard 1

Vocabulary

10.) The author writes that no one knows for certain where snow fleas go. Which of these words means the opposite of certain?

- clear
- unsure
- worried



Sample Item: Standards 2 & 3

Reading Comprehension

- 11.) Which of these sentences from the passage **best** tells where snow fleas search for food?
- “Lift your hand up and snow fleas jump off.”
 - “They look like grains of pepper popping up and down.”
 - “When the hooks open, the tails spring out and the snow flea leaps up.”
 - “In the winter, snow fleas chew dead leaves and plants buried beneath the snow.”



Fast Facts

- IREAD-3 and ISTEP+:
 - two *separate* assessments, each serving a different purpose
 - materials for each assessment arrive separately

- IREAD-3 consists of multiple-choice items *only*
- Practice Test must be administered prior to operational test

- IREAD-3 test materials include:
 - Assessment Books (1 per student)
 - *Test Administration Manual* (1 per class)
 - Group Information Sheet (1 per class)
 - Packaging Envelopes (1 per class)



Results

- Are scheduled to arrive the first week of April and include:
 - an Individual Student Report
 - a label for each student's cumulative file
- Are used to determine promotion for general education students
- Are used as one piece of evidence in determining promotion decisions for:
 - Students with disabilities (IEP)
 - English learners (ILP)



Students Who Do Not Pass IREAD-3

Results from IREAD-3 will be used to determine access to grade four reading and literacy instruction.

- Students who do not pass IREAD-3 in the **spring**:
 - Will have a summer retest opportunity
- Students who do not pass IREAD-3 in the **spring** or the **summer**:
 - Will continue to receive instruction in Grade 3 Reading
 - Will be officially reported as a third-grader
 - Will fully participate in the Grade 3 ISTEP+ assessment
- *It is the responsibility of the local school to design a program that meets the learning needs of students.*



IREAD-3 Good Cause Exemptions

- Good Cause Exemptions that allow for flexibility in determining access to grade four reading and literacy instruction include:
 - Students who have previously been retained two times prior to 4th grade.
 - Students with disabilities whose Case Conference Committee has determined that promotion is appropriate.
 - English Learner students whose Individual Learning Plan (ILP) Committee has determined that promotion is appropriate.



Resources

- Guidance documents are designed to assist you in understanding IREAD-3.
- An item sampler, the test blueprint, an IREAD FAQ, and other resources can be accessed by visiting the “IREAD Resources” page of the IDOE website:
http://www.doe.in.gov/assessment/iread_resources.html

