



**District or Charter School Name**

Portage Township Schools.

**Section One:** Delivery of Learning

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

We are utilizing our various platforms for ELearning, Schoology, Google Classroom, Google Hangouts etc. We have been fortunate in that we have long held ELearning opportunities in our school corporation. We have held virtual IEP meetings, and parent conversations virtually.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

We have utilized our website and our learning management system to reach out to our students and families. We have continued our various department chair meetings, PLC meetings and curriculum meetings all using various virtual platforms.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

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We have used our schoology platform and/or google classrooms to get information to our students, we also utilize outside providers such as Study Island, Exact Path, Benchmark Workshop, Reading Eggs etc.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

All of our community took home devices,  
K-2 have ipads  
3-5 have Chromebooks  
6-12 have ipads  
All teachers have both a Macbook and an ipad  
All Administration have Macbooks.

All have access to corporation software, Schoology, Classroom, various vendors etc.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

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Our teachers utilize our online resources to contact each child, such as an LMS, and our Google emails, we are also asking our people to take virtual attendance on a daily basis...we are “meeting” on Mondays, Wednesdays, and Fridays. We have also utilized our SROs to reach out to students and families if they have not been “seen” after a few days.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Feedback for and engagement of our students are our major foci, we have utilized our specific LMS and our Google Suite of tools to reach out and we have used various feedback tools, such as Class dojo etc.

## **Section Two: Achievement and Attendance**

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- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, we offer continued credit, both through our teacher led ELearning as well as our subscription to Plato learning

- 8. Describe your attendance policy for continuous learning.**

Our teachers utilize a bellringer type student engagement tool that is then recorded, we are holding elearning on M-W-F and those are the days we will hold new instruction. We are then virtually gathering this information at our central office.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We are holding our on-going elearning, and with that will anticipate and remediate any learning gaps that are identified. We are fortunate to have used a great deal of online learning and presentation prior to this situation so we are well prepared and have worked well. We will remediate as needed as we

identify them with our students.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

We have continued our normally scheduled staff meetings, PLCs and department chair meetings as well as our curriculum development teams have gone on virtually. In addition, we have instituted opportunities for various professional book studies and virtual conversations.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.  
Submission is required by April 17.**